

Secondary | Year 7+

Diversity Role Models Early Years Pack

Bonus Resource: Gender Equality



Overview

How To Use This Resource

This resource is an addition to a larger resource pack on [Gender Equality](#).

For further Role Model stories, discussion questions, challenge questions, suggested activities and challenge activities linked to this resource please follow [this link](#).



Extension Ideas

Lindsey's Story – 'this girl can!'

Lindsey shares her story about how she was told she couldn't do certain things because she's a girl and how gender stereotypes were harmful to her.

Jesus' Story – 'What does it mean to be a macho man'

Jesus shares his experiences of growing up gay in Venezuela and the pressures of a 'macho culture'.

Suggested Age

All materials should be reviewed by teaching staff to ensure they are appropriate and can be adapted to suit your class' needs.

Diversity Role Models recommend this resource for Year 7 and above.

Overview

Summary of stories

Laura's Story

Laura shares her story of experiencing gender stereotyping within her school setting related to the subjects she studied. She talks about feeling inspired to give representation and be a role model for others to follow their passion.

This video discusses gender stereotypes.



Charlotte's Story

Charlotte grew up not conforming to gender stereotypes from an early age, their favourite activity was football. As a teenager they came out as gay, They left home at 19 and felt able to explore their identity. They discovered they are deaf and have celiac disease. Soon after, they realised that they identify as non-binary.

This video discusses transgender identity, gender stereotypes and intersectionality.



Suggested Questions

See page 5 for a worksheet featuring these questions.

Laura's Story

1. Why did Laura not view science the same way as other subjects she was choosing for her options?

She didn't see it has having any potential as a career, even though she enjoyed it and always got good grades; she didn't see it as having a benefit.

2. Why did she end up choosing triple science as an option?

Her teachers told her that not many girls chose this subject and, even though it wasn't a passion of hers, she knew it was a passion of other younger girls. She wanted to be a role model for others.

3. How was Laura a role model for younger girls at her school?

They saw her enjoying science and being involved in events (representation), they came to her to ask questions and share thoughts, and this inspired them.

4. Laura recounts a story of her teacher sharing her science results, how did it effect Laura?

This difficult experience inspired her to keep being a role model and being that representation for others.

5. How has Laura inspired others?

She went on to work in a male dominated industry, speaking up, being that representation and giving others the courage to pursue their passion.



Further questions and activities:

The theme of Gender Equality is covered in [this resource](#).

This resource features challenge questions, activities, challenge activities and key vocabulary linked to this theme.

Suggested Questions

See page 6 for a worksheet featuring these questions.

Charlotte's Story

- 1. What word did Charlotte use to describe their parents and the place they grew up?**

Conservative. Explore with students what they think this might mean.

- 2. What did Charlotte like to do and wear when they were younger?**

They loved to play football and wear football T-shirts and trackies.

- 3. What pressure did Charlotte feel when they moved to secondary school?**

That they should wear certain things (dresses) and have their hair a certain way. They felt pressure from society (gender stereotypes).

- 4. What happened when Charlotte was 16?**

They came out as gay.

- 5. What did Charlotte discover about themselves after moving away?**

That they were deaf, celiac, and that they were non-binary.

- 6. What was Charlotte's final message?**

Be who you are, be your whole self, show up for yourself, you can be many different things. It doesn't matter who you are as long as you are you.



Laura's Story

1. Why did Laura not view science the same way as other subjects she was choosing for her options?
2. Why did she end up choosing triple science as an option?
3. How was Laura a role model for younger girls at her school?
4. Laura recounts a story of her teacher sharing her science results, how did it effect Laura?
5. How has Laura inspired others?

Charlotte's Story

1. What word did Charlotte use to describe their parents and the place they grew up?

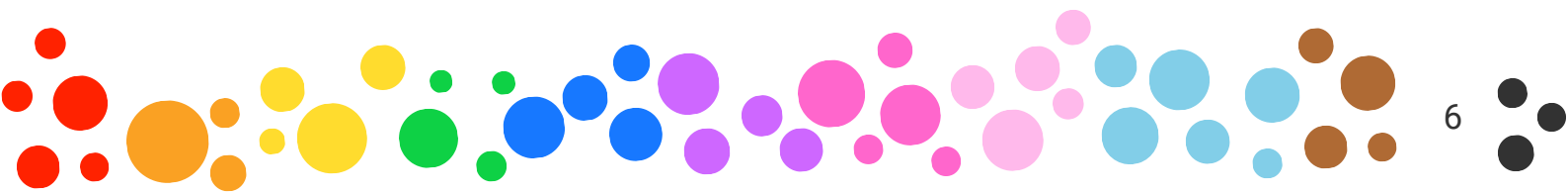
2. What did Charlotte like to wear and do when they were younger?

3. What pressure did Charlotte feel when they moved to secondary school?

4. What happened when Charlotte was 16?


5. What did Charlotte discover about themselves after moving away?


6. What was Charlotte's final message?



Contact Details

Get in touch

 [Contact us via our website](#)


 Contact us via email at: education@diversityrolemodels.org


Find us online

 www.instagram.com/DiversityRM


 www.facebook.com/DiversityRM

 <https://twitter.com/DiversityRM>

 www.youtube.com/@DiversityRoleModels

 <https://vimeo.com/ondemand/diversityrolemodels>

 www.tiktok.com/@DiversityRM

 www.linkedin.com/company/diversity-role-models

Find out more

 www.diversityrolemodels.org

