

# LGBTQ+

## Primary Workshops Overview

Our pupil workshops aim to **educate young people about diversity, encouraging them to develop empathy and respect**, as well as understanding the impact of bullying and stereotypes to ensure pupils model positive behaviours in school.

Our developmentally-appropriate workshops **support schools in delivering the RSHE curriculum** through exploring how others' families can look different but must be treated with respect. They also help pupils understand the importance of respecting others and their differences, different types of bullying, its impact and how to be upstanders against unkindness and bullying.

They promote students' **Social, Moral, Spiritual and Cultural (SMSC) development**, are aligned to **anti-bullying best practice** as laid out in **Preventing and Tackling Bullying (Department for Education, 2017)**, and support schools in meeting their legal obligations under the **Equality Act 2010** by fostering good relations between diverse members of the school community.



**Role Model Stories:** Each workshop features a volunteer Role Model who shares a developmentally appropriate personal story around the importance of respecting differences, challenging stereotypes and celebrating different families. All role models are trained and supported in crafting their story to meet the needs of different age groups.

### Year 1 & 2

Reading the book '**Perfectly Norman**' by Tom Percival, we explore **how we are all different and everyone should be treated with respect**. We discuss how all of us are different and how our families may look different but are characterised by love and care and should be treated with respect. We feature images of people challenging stereotypes and discuss how we can help everyone be proud of who they are.



### Year 3 & 4



This workshop explores how our families may all look different but all deserve to be treated with respect. We also explore what makes us all unique and how there are many aspects to each of our identities including our families, cultures, gender, religion, hobbies etc. **We introduce key concepts and terminology relating to relationships and families in the LGBTQ+ community** and how people can be bullied or stereotyped for their identities. Pupils are encouraged to not be bystanders to this and are asked to consider how they can respect all of our differences in schools.

### Year 5 & 6

This workshop explores the importance of being proud of who you are and all the things that make you unique. **We introduce key terms relating to sexual orientation and gender identity before exploring how members of the LGBTQ+ community can sometimes face prejudice and discrimination**. Through a scenario that includes both homophobic language and gender-based stereotypes we encourage pupils to not be bystanders to stereotyping and bullying and explore how they can celebrate difference and ensure everyone is respected and welcomed in their school.



- **Lesson plans and workshop materials can be sent for review upon request.**